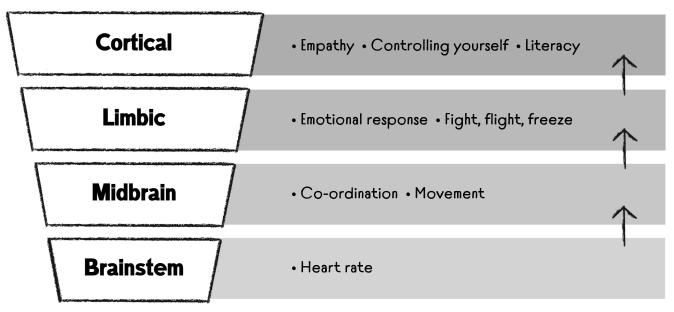
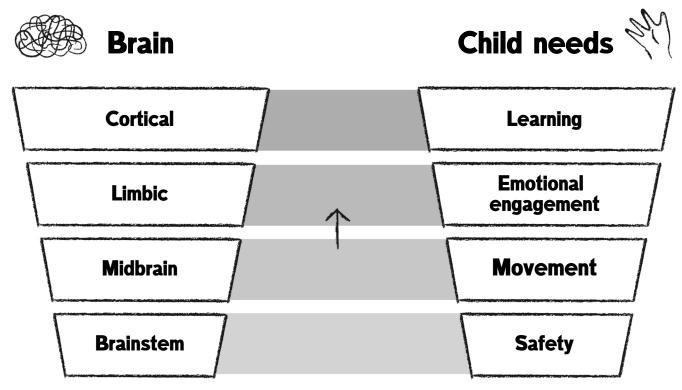
Perry's neurosequential model





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Adapted in part from "Maltreated Children: Experience, Brain Development and the Next Generation (W.W. Norton & Company).



Adapted from: McCaleb, M & Mikaere-Wallis, N. Relationship-shaping: Teacher consistency and implications for brain development. The First Years/Ngā Tau Tuatahi: New Zealand Infant and Toddler Eduction, 7(2), 21-25

