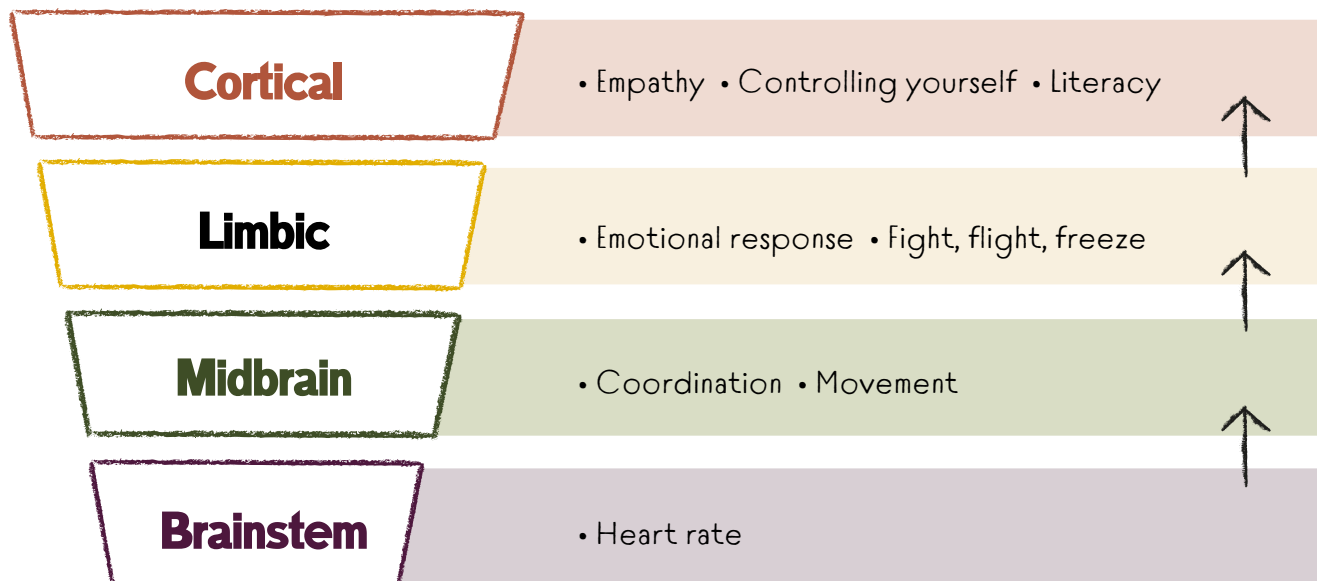


Perry's neurosequential model

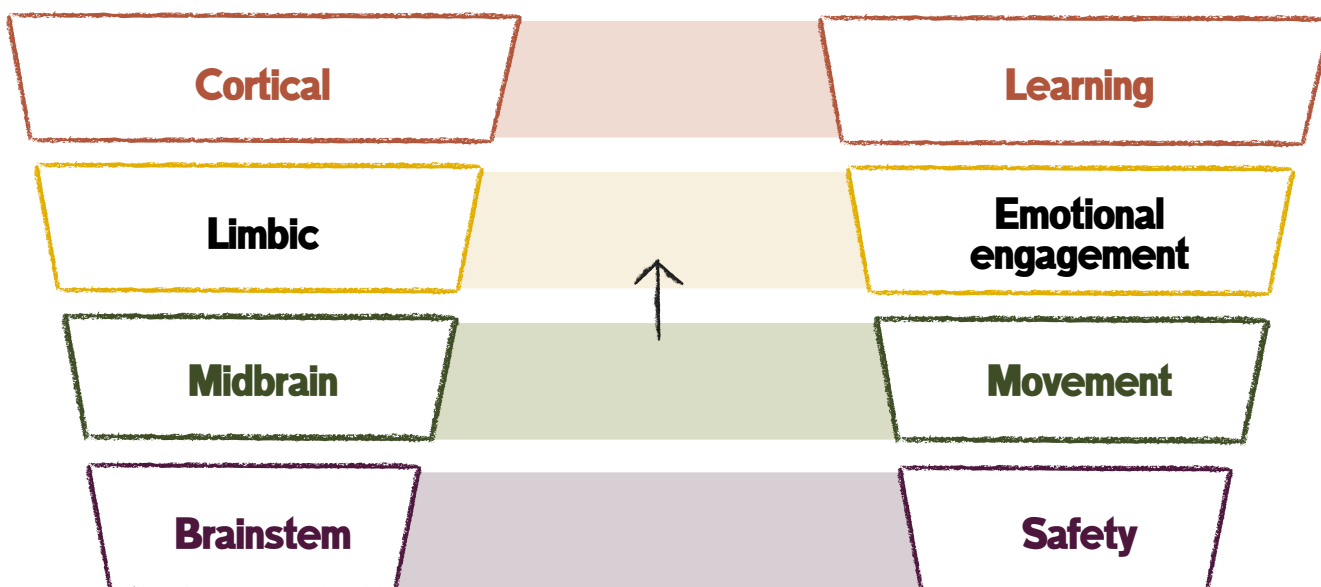


Perry, B.D. (2002) Brain Structure and Function I: Basics of Organisation.
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Brain

Child needs



Adapted from: McCaleb, M & Mikaere-Wallis, N. Relationship-shaping:
Teacher consistency and implications for brain development. The First Years/Ngā Tau Tuatahi: New Zealand Infant and Toddler Education, 7(2), 21-25